(QUROPHQWV
Diocese of Broken Bay Systemic Schools

2IILFH 8VH RQ	Family Code	Student ID

0DLO IUFKRRVO WR EH VHQW WR

Surname ..... Given Name .....

Address .....

..... Postcode.....

Contact tel. ..... e-mail address .....

6WXGHQWDLOV

Surname ..... Entry Year HJ .....

Given name(s)..... Entry Level HJU .....

Preferred given name ..... Date of Birth .....

Religion ..... What is the student's sex? Male Female

SOHDVH WLFN RQH ER[

Address LI GLIIHUHQW IURP DERYH PDLOLQJ DGGUHVV

.....

..... Postcode.....

Contact tel. ..... e-mail address .....

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Immunisation

SOHDVH FRPSOHWH WK
IROORZLQJ LQI

b) What supports are currently in place to support your child to access and participate in their current educational setting?

Adjustments to

- Learning
- Supervision
- Support for health care procedures
- Specialist furniture and/or equipment
- Mobility supports, equipment and/or personnel
- Communication supports (braille, signing, assistive technology, communication devices)
- Disability provisions for assessments
- Other S O H D V H V S H F L I \

c) Is your child receiving specialist therapy? Yes No

Occupational therapy ☐ Speech Pathology ☐

Other ☐ S O H D V H V S H F L I \

Please provide copies of all reports from a doctor or health professional relating to your child's special needs.

The school will contact you to begin the65p 14.9 (i5(7)-8 (.)]T6 0 Tc 0 Tw < (her)-18 (api.1 (c)-8 o3iTc 0 Tw 48.3>w 4-9 (c

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Are there any current court orders or parenting agreements relating to the student? Yes No

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Is there any other parenting information you wish the school to be aware of?

)DPLO\ DWDLOV

3DUHQW *XDUGLDQ Mr Mrs Ms Dr Prof

Surname ..... First Name.....

Address .....

..... Postcode.....

Contact Nos Home ..... Work .....

Mobile ..... email address.....

Occupation .....

Religion ..... Nationality.....

Country of birth Australia Other SOHDVH V.S.H.E.L.I.\.....

Relationship to Student eg. Mother/Father .....

Mr Mrs Ms Dr Prof

Surname ..... First Name.....

Address .....

..... Postcode.....

Contact No Home ..... Work .....

Mobile ..... e-

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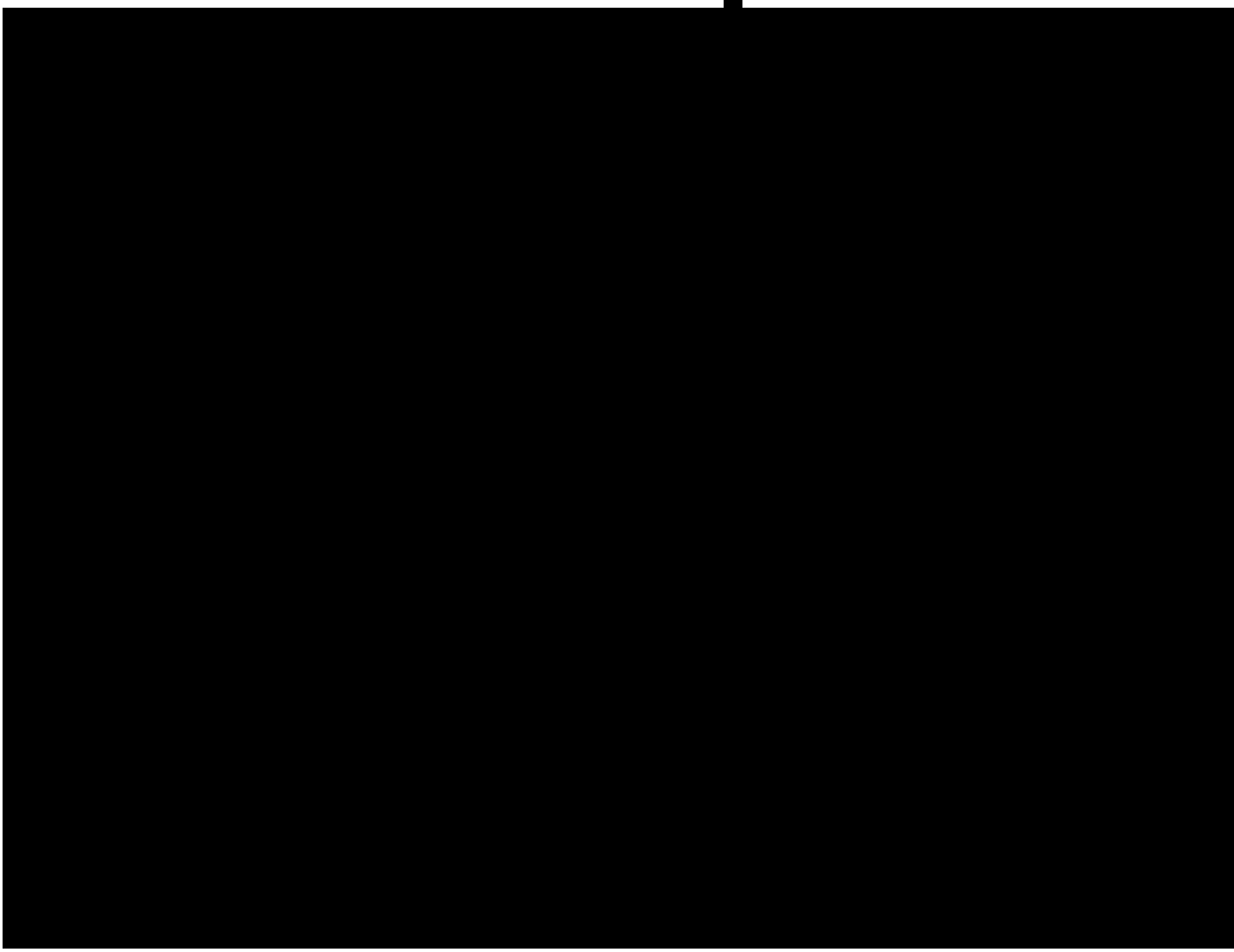

What is the level of the K L J K H V W qualification the parents/guardians/carers have completed? 0 DUN RQH RQO\ RQH FKRO X P Q

	Parent 1/Guardian 1/Carer 1	Parent 2/Guardian 2/Carer 2	Non-residential P

Parents/carers who have retired or stopped work in the past 12 months, should choose the group in which they used to work. Parents/carers who have not been in paid work for more than 12 months should indicate occupativav usedn-12.3 (nt611-883pat)-1ode7.45-2.9 (dce(i)-)-1216 a 495.121 0.48/2_1-ute

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Name .....

Relationship to student .....

Contact tel.- DQXDU\ .....

9 The school uses centralised information management and storage systems (**Systems**). These Systems are provided by the Catholic Education Network (**CEnet**) and third party service providers. CEnet is owned by the Catholic dioceses. Personal information is stored with and accessible by CEnet and the third party service providers for the purpose of providing services to the school in connection with the Systems and for CEnet, for administering the education of students.

10 The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the CSBB Privacy Policy.

11 The CSBB Privacy Policy, accessible on the school's website, sets out how parents or students may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, where students have provided information in confidence or where the school is otherwise require(e)M eor where th.92 C