

## Knowing your Child at MacKillop Catholic College as they begin their Secondary School Journey

Dear Families

MacKillop Catholic College is a rapidly changing community and as we continue to grow it is even more important than ever that we continue to strive to know all of our children and families very well.

As an existing family with a child in Year 6, the Secondary School Leadership Team would like to meet your family as soon as possible to initiate the following:

- A Meet and Greet informal conversation with you and your child to learn first hand about their hopes, strengths and aspirations and gain a parents perspective about your child's learning strengths and challenges;
- Provide your family with opportunities to ask about any aspect of the secondary schooling;
- Confirm that your child will be continuing their enrolment at MacKillop into Year 7 and beyond

These Meet and Greet sessions will commence on Tuesday 19<sup>th</sup> March. Please use this link to book in a time that suits you and your family. [\\_\\_\\_\\_\\_](#)

We also request that you complete the attached " **d CE v • ] š ] } v š f r z a n CE t a r n** prior to your appointment via email or in person to the College office.

Is there any preparation required for the Meet and Greet Session?

After the Meet and Greet Session

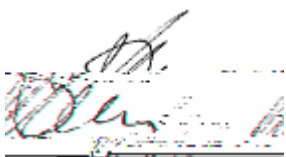
After the Meet and Greet sessions, our information will be collated and shared with relevant staff to support your child's transition.

What else is happening to ensure my child's transition in to Secondary School?

At MacKillop, we have a Transition Coordinator Mrs Black who speaks directly to the Year 6 Teachers to get a better understanding of your child's learning and social/emotional growth. This information will help our teachers to better understand and know your child.

The College Leadership Team look forward to meeting with you. Please contact the College office if you have any questions regarding your child's transition to Year 7.

Kind Regards



Tanya Appleby  
College Principal